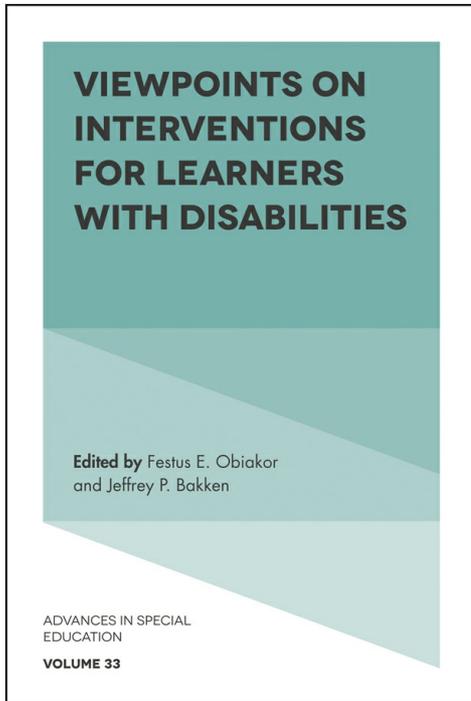


Advanced Information

Education



Viewpoints on Interventions for Learners with Disabilities

Advances in Special Education, Volume 33

Editors

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Jeffrey P. Bakken
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Synopsis

Interventions in special education are results of advocacy, legislation, litigation, research, and trends. Since interventions come in many forms, they represent multidimensional viewpoints and perspectives and need to be handled with professional care, integrity, fidelity. This book highlights the fact there are skill-sets needed to work with divergent disability categories. The chapters begin with introducing readers to contextual bases of interventions for learners with disabilities and end with futuristic perspectives that go beyond tradition. Other chapters focus on students with learning disabilities, emotional and behavioral disorders, and intellectual disabilities. Additional chapters focus on students who are deaf and hard of hearing, and students with visual impairments, autism, severe disabilities, traumatic brain injury, speech and language impairments, and physical and other health impairments.

This volume presents the voices of leaders in the field of special education and addresses critical issues related to identification, assessment, labeling, placement, and instruction. Furthermore, it responds to what makes special education "special." Not only does this volume present historical contexts, it also authenticates the legitimacy of helping all learners to maximize their fullest potential, the real essence of special education. To a large extent, this book will be an excellent resource for undergraduate and graduate students, regular educators, special educators, educator preparation professionals, researchers, scholars, and practitioners.

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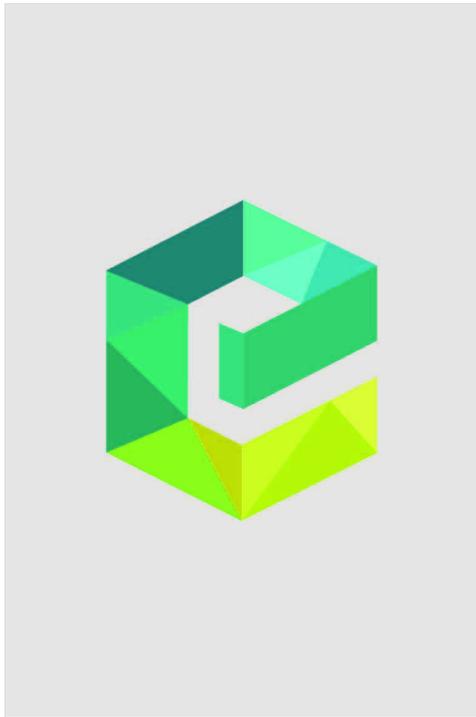
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Advanced Information

Education



Boosting Impact and Innovation in Higher Education: The Knowledge Entrepreneur and High Diversity Groups in Universities

Author

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Synopsis

This book provides a practical guide to mastering The Knowledge Entrepreneur Toolkit and to establishing High Diversity Groups in Universities. Both are key to Universities boosting their capacity for innovation and their impact both internally and on major world issues. This is not a traditional academic book. Rather, it represents a practical and pragmatic guide for academics, professional staff and university leaders to develop the skills and cultures needed to work intelligently and creatively with high levels of diversity. High levels of diversity, intentionally assembled, is the key to high performing leadership groups and research groups within universities.

The author challenges academics and professionals within universities to pay as much attention to the development of their intra and inter-personal skills and knowledge as they do to academic and professional skills and knowledge. He suggests that development of these skills have often been neglected, resulting in the inability of universities to realise the full potential of diversity and to create new knowledge and innovations that add value.

Long standing university cultures and practices are challenged by this book. Yet universities are being required to adapt rapidly to technological and social changes as well as societal expectations. The Knowledge Entrepreneur and High Diversity Group are two very timely frameworks to enable universities in meeting these challenges.

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BISAC code: EDU015000, EDU032000, EDU029000

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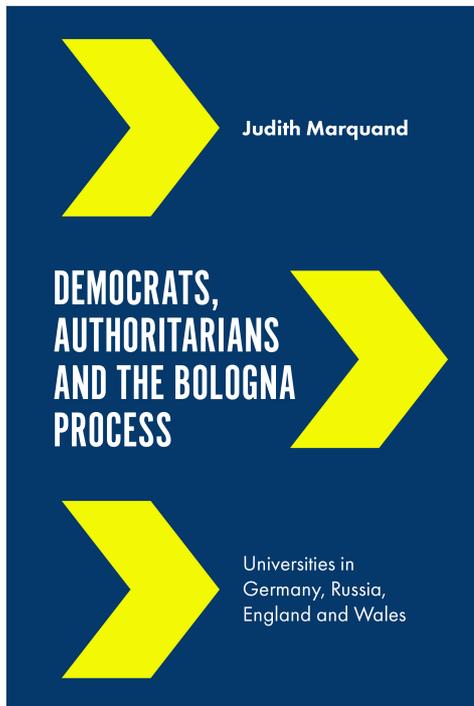
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Advanced Information

Education



Democrats, Authoritarians and the Bologna Process: Universities in Germany, Russia, England and Wales

Author

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Cardiff University (Honorary), UK

Synopsis

The Bologna Process, initiated in 1999, now includes 47 member countries of the Council of Europe. In 2010, it was renamed 'the European Higher Education Area' and now attracts the interest of many other countries around the world.

Without sanctions, it has transformed the structure of higher education in its member states, to allow comparability of their higher education outcomes and encourage increased mobility between them. Increasingly, it has encouraged the use of learner-centred methods of teaching. It now attempts to further other democratic social objectives as well. Despite growing authoritarianism and populism in some of its member states, it may yet survive because of their strong motivation to pursue economic development through increased technological and innovative capacity.

This book sets this extraordinary phenomenon in its historical and political context. After describing the underpinnings and the development of the central Bologna Process itself, four contrasting country case studies - Germany, Russia, England, Wales - illustrate some of the varying responses adopted when faced with a similar framework.

The book will appeal to those interested in the social and political contexts in which higher education is set, as well as practitioners and researchers.

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BIC code: JNF, JPB, JNK
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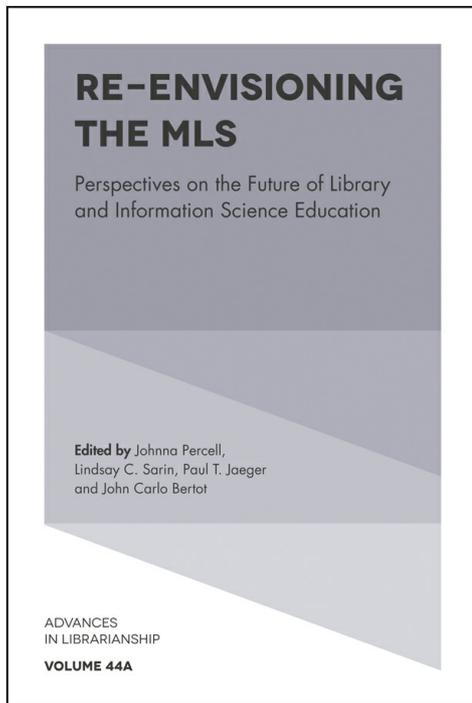
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Advanced Information

Library & information science



*Re-envisioning the MLS:
Perspectives on the Future of
Library and Information
Science Education*

Advances in Librarianship, Volume 44, Part A

Editors

Johnna Percell
District of Columbia Public Library, USA

Lindsay C. Sarin
University of Maryland, USA

Paul T. Jaeger
University of Maryland, USA

John Carlo Bertot
University of Maryland, USA

Synopsis

At the heart of any discussion about the future of libraries is the future of librarians—and how well our instructional programs, especially the Master of Library Science (MLS) degree, prepare them for their careers. Building on the Re-envisioning the MLS initiative from the University of Maryland's iSchool and the Information Policy & Access Center (iPAC), this book continues the critical conversations around preparing future librarians.

Library and information science (LIS) programs are the foundation of librarianship, and their design requires input from everyone in the field—from academics designing programs and courses, to practitioners reflecting on how prepared (or unprepared) they are to serve their communities, to hiring authorities considering qualifications of candidates.

The second installment of this two-part volume explores many of the challenges and opportunities inherent in the future of the MLS degree, including

- the changing nature of the communities that libraries serve and how LIS education should address these changes,
- how archival training must accommodate big data,
- the specialized skill sets librarians need on the job, and
- how best to prepare librarians for their role as educators.

These conversations will never be fully resolved, as LIS education must continue to evolve to ensure the efficacy of libraries and the librarians at the heart of the work.

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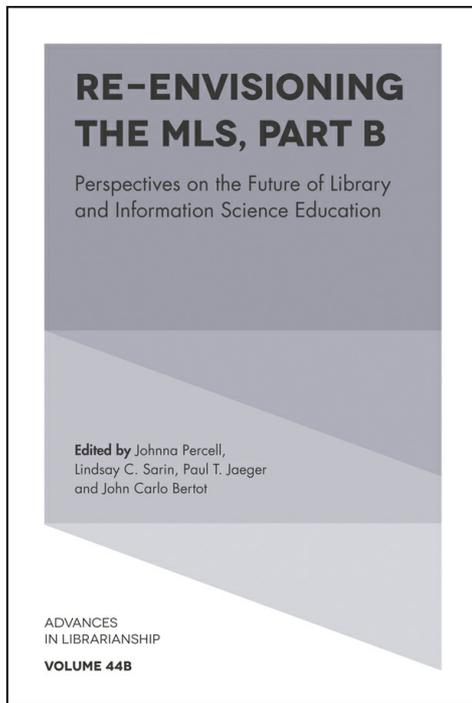
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Advanced Information

Library & information science



Re-envisioning the MLS: Perspectives on the Future of Library and Information Science Education

Advances in Librarianship, Volume 44, Part B

Editors

Johnna Percell
District of Columbia Public Library, USA

Lindsay C. Sarin
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Paul T. Jaeger
University of Maryland, USA

John Carlo Bertot
University of Maryland, USA

Synopsis

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- the specialized skill sets librarians need on the job, and
- how best to prepare librarians for their role as educators.

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Advanced Information

Sociology

*Fathers, Childcare and Work:
Cultures, Practices and Policies*

Contemporary Perspectives in Family Research,
Volume 12

Editors

Rosy Musumeci
University of Turin, Italy

Arianna Santero
University of Turin, Italy



Synopsis

The work-life balance of fathers has increasingly come under scrutiny in political and academic debates. This collection brings together qualitative and quantitative empirical analyses to explore fathers' approaches to reconciling paid work and care responsibilities. Taking a global perspective, contributors explore how fathers realize and represent their gendered work-care balance and how enterprises and experts, in country specific institutional context, provide formal and informal resources, constrains, expectations and social norms that shape their practices.

Chapters explore how fathers from different social and economic backgrounds fulfill their roles both within the family and in the workplace, and what support they rely on in combining these roles. Further, the collection explores an area of research that has been little investigated: the role played by organizational cultures and experts (such as obstetricians, gynaecologists, paediatricians and psychologists) in shaping notions of 'good' fatherhood and fathering, to which individuals are required to confirm, and to which they, variously, comply or resist.

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BISAC code: SOC026010, BUS097000, SOC018000

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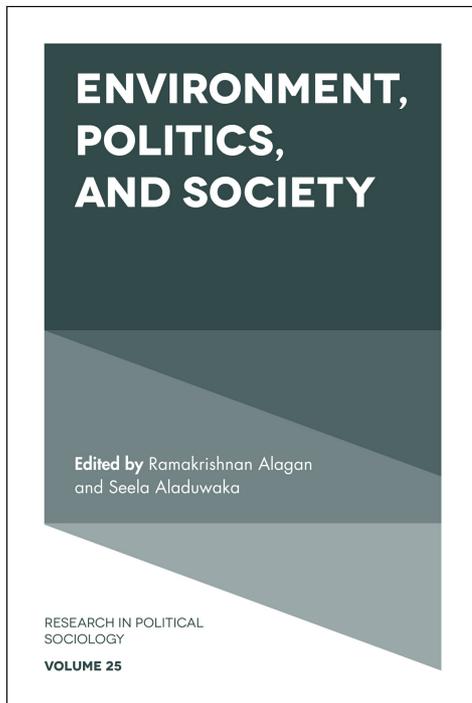
Environment, Politics and Society

Research in Political Sociology, Volume 25

Editors

Ramakrishnan Alagan
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Seela Aladuwaka
Alabama State University, USA



Synopsis

This special volume of Research in Political Sociology addresses the interconnectivity of environment, politics and society. Contributors engage with critical topics such as water resource management, climate change, civil rights, poverty and social inequality, green transportation and brain drain, and examines these issues internationally in North America, South America, Asia and the Middle East.

In the midst of vigorous discussions on environmental sustainability and crises that make global communities more vulnerable than ever before, on local, regional, and global scales, the chapters in this volume offer a much-needed dialogue, and will be of interest to politicians, policymakers and scientists as well as academic researchers.

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Audience: Professional and scholarly

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Advanced Information

Sociology

Contested Belonging: Spaces, Practices, Biographies

Editors

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Halleh Ghorashi
VU University Amsterdam, The Netherlands

Peer Smets
VU University Amsterdam, The Netherlands



Synopsis

In *Contested Belonging: Spaces, Practices, Biographies* contributions by well-known international scholars from different disciplines address the sites, practices, and narratives in which belonging is imagined, enacted and constrained, negotiated and contested. Belonging is viewed from the perspectives of both migrants and refugees in their host countries as well as from people who are ostensibly 'at home' and yet may experience various degrees of alienation in their countries of origin. The book focuses on three particular dimensions of belonging: belonging as space (neighbourhood, workplace, home), as practice (virtual, physical, cultural), and as biography (life stories, group narratives). What role do physical, digital, transnational and in-between spaces play and how are they used in order to create/contest belonging? Which practices do people engage in in order to gain/foster/invent a certain/new sense of belonging? What can the biographies and narratives of people reveal about their complicated and contested experiences of belonging? *Contested Belonging: Spaces, Practices, Biographies* convincingly shows how individual and collective struggles for belonging are not only associated with exclusion and 'othering', but also lead to surprising and inspiring forms of social action and transformation, suggesting that there may be more reason for hope than for despair.

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Governance of the Smart Mobility Transition

Emerald Points

Editors

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University of Leeds, UK

Louise Reardon
University of Birmingham, UK



Synopsis

Rapid changes are underway in mobility systems worldwide, including the introduction of shared mobility solutions, Mobility as a Service and the testing of automated vehicles. These changes are driven by the development and application of 'smart' technologies. Transition to these technologies present significant opportunities for countries, cities and rural areas alike, offering the tempting prospect of economic benefit whilst resolving today's safety, congestion, and pollution problems.

Yet while there is a wealth of research considering how these new technologies may impact on travel behaviour, improve safety and help the environment, there is a dearth of research exploring the key governance questions that the transition to these technologies pose in their disruption of the status quo, and changes to governance that may be required for the achievement of positive social outcomes. This book aims to step into this void and in doing so presents an agenda for future research and policy action.

Bringing together a collection of internationally recognised scholars, drawing on case studies from around the world, authors critically reflect on three primary governance considerations. First, the changing role of the state both during and post-transition. Second, identifying the voices shaping the smart mobility discourse. And third, analysing the implications for the state's capacity to steer networks and outcomes as a result of these transitions. The authors argue that at present there exists a critical window of opportunity for researchers and practitioners to shape transitions and that this opportunity must be seized upon before it is too late.

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