## Is research output fit for the future?

## demographic data

## Academic Survey

| COUNTRY | PERCENTAGE | NUMBER |
| :---: | :---: | :---: |
| Australasia | 6\% | 53 |
| China/East Asia/NAT | 13\% | 119 |
| India | 7\% | 66 |
| Latin America | 5\% | 49 |
| ME\&NA / SSA | 21\% | 192 |
| N\&WE / SEE / UK | 31\% | 291 |
| North America | 17\% | 162 |
| Provided no location |  | 568 |
| Total | 100\% | 1,500 |
| GENDER | PERCENTAGE | NUMBER |
| Male | 67\% | 621 |
| Female | 33\% | 308 |
| Other | 0.3\% | 3 |
| Provided no gender |  | 568 |
| Total | 100\% | 1,500 |
| ETHNICITY BREAKDOWN | PERCENTAGE | NUMBER |
| White | 55\% | 495 |
| Black or African American | 6\% | 53 |
| Asian | 27\% | 246 |
| American Indian/Alaska Native | 0.2\% | 2 |
| Middle Eastern or N African | 6\% | 58 |
| Native Hawaiian or Other Pacific Islander | 0.2\% | 2 |
| Other | 5\% | 43 |
| Provided no ethnicity |  | 601 |
| Total | 100\% | 1,500 |

## closing <br> the <br> impact <br> gap

| POSITION BREAKDOWN | PERCENTAGE | NUMBER |
| :---: | :---: | :---: |
| Head of Department | 11\% | 101 |
| Research Manager | 4\% | 41 |
| Impact Officer | 0.3\% | 3 |
| Researcher | 21\% | 201 |
| Faculty/Teaching | 47\% | 445 |
| Student | 4\% | 37 |
| Librarian | 0.6\% | 6 |
| Other | 12\% | 117 |
| Provided no position |  | 539 |
| Total | 100\% | 1,500 |
| CAREER STAGE BREAKDOWN | PERCENTAGE | NUMBER |
| Student | 7\% | 64 |
| 1-5 years post PhD | 18\% | 174 |
| 6-10 years post PhD | 13\% | 129 |
| 11-15 years post PhD | 12\% | 112 |
| 16-20 years post PhD | 10\% | 95 |
| $20+$ years post PhD | 30\% | 292 |
| Not applicable | 10\% | 95 |
| Provided no career stage |  | 539 |
| Total | 100\% | 1,500 |
| ORGANISATION BREAKDOWN | PERCENTAGE | NUMBER |
| Academic institution | 82\% | 792 |
| Funding body | 0.1\% | 1 |
| National or local government | 4\% | 35 |
| A not for profit organisation | 3\% | 25 |
| A commercial organisation | 3\% | 28 |
| 1 am retired | 4\% | 43 |
| Other | 4\% | 37 |
| Provided no organisation |  | 539 |
| Total | 100\% | 1,500 |

## Is research output fit for the future? demographic data

## Student Survey

| COUNTPY | PERCENTAGE | NUMBER |
| :---: | :---: | :---: |
| Australia | 10\% | 100 |
| Brazil | 10\% | 100 |
| China | 10\% | 100 |
| Egypt | 10\% | 100 |
| France | 10\% | 100 |
| Germany | 10\% | 100 |
| India | 10\% | 100 |
| Japan | 10\% | 100 |
| UK | 10\% | 100 |
| USA | 10\% | 100 |
| Total | 100\% | 1,000 |
| GENDER | PERCENTAGE | NUMBER |
| Male | 43\% | 434 |
| Female | 55\% | 554 |
| Other | 1\% | 6 |
| Prefer not to say | 1\% | 6 |
| Total | 100\% | 1,000 |
| AGE | PERCENTAGE | NUMBER |
| 18-25 | 75\% | 752 |
| 26-30 | 15\% | 151 |
| 31-35 | 5\% | 49 |
| 36-40 | 3\% | 29 |
| 41+ | 2\% | 19 |
| Total | 100\% | 1,000 |

## closing <br> the <br> impact <br> gap

| LEVEL OF STUDY BREAKDOWN | PERCENTAGE | NUMBER |
| :---: | :---: | :---: |
| Tertiary education (first stage) (university or equivalent e.g. undergraduate degree, BA, BSc etc.) | 76\% | 763 |
| Tertiary education (second stage) (advanced research qualification e.g. postgraduate degree, MA, MSc, PhD or doctorate) | 24\% | 237 |
| Total | 100\% | 1,000 |
| AREA OF STUDY BREAKDOWN | PERCENTAGE | NUMBER |
| Accounting, Finance and Economics | 9\% | 86 |
| Business, Management and Strategy | 7\% | 66 |
| Creative Arts | 5\% | 46 |
| Education | 9\% | 86 |
| Engineering | 11\% | 110 |
| Geography | 1\% | 11 |
| Health and Social Care | 9\% | 92 |
| History, anthropology and archaeology | 2\% | 20 |
| HR, Learning and Organisation Studies | 1\% | 9 |
| Information and Knowledge Management | 2\% | 17 |
| IT, Computer Science and Technology | 11\% | 113 |
| Languages | 4\% | 40 |
| Law | 5\% | 45 |
| Library and Information Science | 0\% | 2 |
| Marketing | 2\% | 24 |
| Mathematics | 2\% | 19 |
| Operations, Logistics and Quality | 1\% | 7 |
| Philosophy | 0\% | 4 |
| Property Management and Built Environment | 1\% | 8 |
| Public Policy Environment Management | 1\% | 5 |
| Science | 7\% | 74 |
| Sport, Animal and Land | 1\% | 14 |
| Tourism and Hospitality Management | 1\% | 9 |
| Other subject | 9\% | 93 |
| Total | 100\% | 1,000 |

